Delran Intermediate School Summer Math Assignment

There are two goals of this Summer Math Assignment:

- to encourage students to maintain and enhance their computational fluency, and
- to have students practice problem solving strategies while solving multi-step word problems.

Thank you in advance for your support and encouragement as your child develops his/her mathematical thinking skills. With your help, your child will surely return to school in September ready to succeed.

Computational Fluency

Students are required to practice their basic math facts for 20 minutes per week. You can choose to practice your facts in one 20-minute session, two 10-minute sessions, or four 5-minute sessions each week. Use the attached calendar to log your computational fluency practice.

- Incoming 3rd graders should practice all addition and subtraction facts.
- Incoming 4^{th} graders should practice all addition and subtraction facts, and multiplication and division facts within 100 (up to 10 x 10 or 100 \div 10)
- Incoming 5th graders should practice all addition, subtraction, multiplication, and division facts.

You can choose to practice your math facts in a number of ways. Here are some suggestions:

- Flash cards
- Log on to FASTT Math from the DIS website.
- Practice online. Here are some suggested websites for practicing computational fluency. All are free, and a login is NOT required:
 - o <u>www.arcademicskillbuilders.com</u>
 - o <u>www.mathplayground.com</u>
 - o <u>www.coolmath.com</u>
 - o <u>www.eduplace.com/kids/hmm</u>
 - o http://www.funbrain.com/brain/MathBrain/MathBrain.html

Problem Solving

Students are required to complete the 8 multi-step word problems attached. We suggest completing one problem each week during July and August. Encourage your child to be sure to solve all parts of the problem, show all of your work, and include a label with your answer.

This Summer Math Assignment is

DUE on Friday, September 5, 2014

and will count on the 1st Trimester math grade.

Computational Fluency

Please note the amount of time and initial on each date that your child practices his/her math facts. 20 minutes per week are required.

July 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
		1	2	3	4	5	Total Number of Minutes for this week:
		# of minutes					
		Parent Initial					
6	7	8	9	10	11	12	Total Number of Minutes for this week:
# of minutes							
Parent Initial							
13	14	15	16	17	18	19	Total Number of
# of minutes	Minutes for this week:						
Parent Initial							
20	21	22	23	24	25	26	Total Number of Minutes for this week:
# of minutes							
Parent Initial							
27	28	29	30	31			Total Number of
# of minutes			Minutes for this week:				
Parent Initial							

Computational Fluency

Please note the amount of time and initial on each date that your child practices his/her math facts. 20 minutes per week are required.

August 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat		
					1	2	Total Number of Minutes for this week:	
					# of minutes	# of minutes		
					Parent Initial	Parent Initial		
3	4	5	6	7	8	9	Total Number of Minutes for this week:	
# of minutes								
Parent Initial								
10	11	12	13	14	15	16	Total Number of Minutes for this week:	
# of minutes	Williates for this week.							
Parent Initial								
17	18	19	20	21	22	23	Total Number of Minutes for this week:	
# of minutes								
Parent Initial								
24	25	26	27	28	29	30	Total Number of Minutes for this week:	
# of minutes								
Parent Initial								

Problem Solving - Incoming 3rd Graders

Problem #1 Week of July 7

Directions: Solve the problem. Show all of your work and be sure to label your answer.

There are 24 students in Mr. Adam's class, 26 students in Mrs. White's class and 30 students in Mr. Grey's class. If there are 75 cupcakes, are there enough for each student to have one?

Problem #2 Week of July 14

Directions: Solve the problem. Show all of your work and be sure to label your answer.

Butuhan had \$80. He went to the store and bought two new toys. One toy cost \$15 and the other toy cost \$25. How much money does he have left?

Problem #3	Week of July 21
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Directions: Solve the problem. Show all of your work and be sure to label your answer.

Larry has 82 pieces of candy. Rosie has 8 fewer pieces than Larry. How many pieces of candy do Larry and Rosie have together?

Problem #4 Week of July 28

Directions: Solve the problem. Show all of your work and be sure to label your answer.

There were 26 horses on a ranch. The rancher bought new seven more horses. Three horses wandered off. How many horses are on the ranch now?

Problem #5 Week of August 4

Directions: Solve the problem. Show all of your work and be sure to label your answer.

Lisa practiced piano for thirty minutes on Monday. On Tuesday, she practiced twenty more minutes than Monday. How many minutes did she practice altogether?

Problem #6

Week of August 11

Directions: Solve the problem. Show all of your work and be sure to label your answer.

Amy had saved up \$100. She spent \$23 on a doll and \$41 on a new video game. How many dollars does she have left?

Problem #7

Week of August 18

Directions: Solve the problem. Show all of your work and be sure to label your answer.

Lindsay has 14 dolls and Bella has 5 more than Lindsay. How many dolls do they have altogether?

Problem #8

Week of August 25

Directions: Solve the problem. Show all of your work and be sure to label your answer.

Halil saw 72 children on the playground. 23 children went inside. 12 more children came outside. How many children are on the playground now?